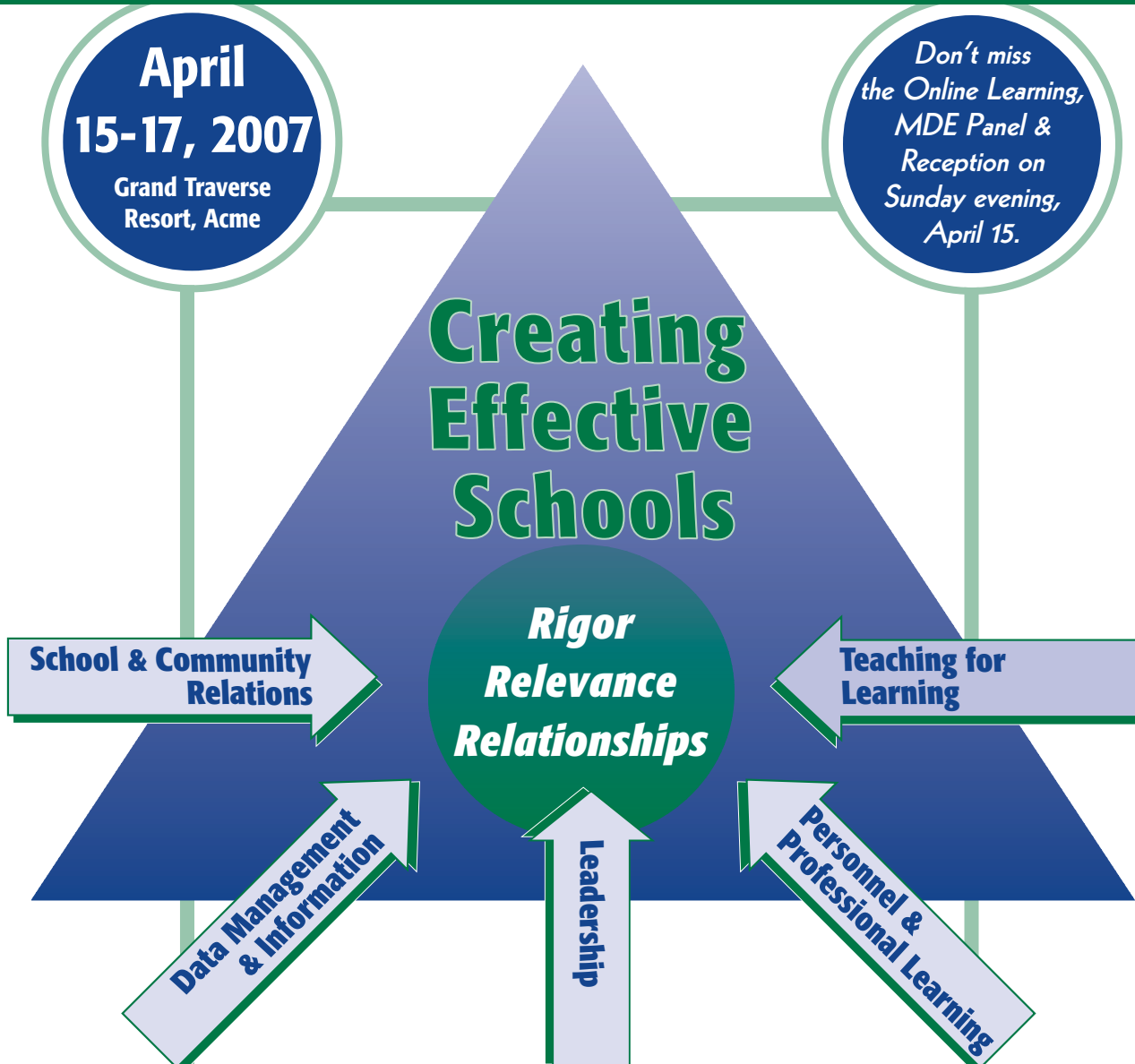


Michigan Summit

on Model High Schools



The best high schools in America do not attribute their success to one defining initiative or program, but rather to a consistent and unrelenting build-up of activity system-wide that eventually resulted in breakthrough performance at the high school. To that end, this conference is designed to provide opportunities to:

- Stimulate thinking about high school design to promote:
 - Successful implementation of rigorous high school standards
 - Relevant high school academic study for each learner
 - The necessary relationships to foster academic success
- Understand strategies practiced by model high schools.
- Create a supportive and collaborative network among those partners that deliver secondary education in Michigan.

Relevance

The Michigan Summit on Model High Schools will help you focus your thinking and motivate you to move ahead with your improvement efforts with greater efficiency. You will leave with innovative ideas and a renewed sense of purpose as well as a practical plan for change in your school.

Summit Components

- Panel discussions by representatives of diverse successful secondary school models
- Presentations on secondary school collaboration strategies and change theory
- Discussions of the characteristics of successful schools and how to adapt their best practices, where appropriate, in your school
- Quality time with national school reform leaders and state leaders
- Work sessions and action planning using Learning Criteria developed by the International Center with funding from the Bill & Melinda Gates Foundation
- Time for collaboration and sharing
- Team Breakfast

Rigor, relevance and relationships are at the heart of school reinvention. **Learn how to:**

- Create a culture and learning environment that promotes high achievement
- Start redesign by focusing on struggling learners first
- Use data effectively to make instructional decisions
- Create a dynamic 21st century curriculum that is both rigorous and relevant
- Design transition strategies to meet the needs of students better
- Increase academic success for special education students
- Use career-technical education and the arts to help students achieve academic excellence
- Employ developmentally appropriate practices that actively engage all students in learning
- Teach reading across the secondary curriculum
- Establish innovative strategies for collaboration between middle level and high school leaders
- Garner community support

Featured Presenters

Michigan Department of Education

Panel:

Dr. Yvonne Caamal Canul – *Director, Office of School Improvement*; Dr. Jacquelyn J. Thompson – *Director, Office of Special Education & Early Intervention Services*; Bruce Umpstead – *Director, Educational Technology & Data Coordination*

Michael P. Flanagan
Superintendent of Public Instruction (video or podcast presentation)

International Center for Leadership in Education

Dr. Willard R. Daggett
President

Lawrence C. Gloeckler
Executive Director, Special Education Institute

All schools have their own DNA. American schools serve a wide range of students, communities, and families. They do this through diverse organizational structures, administrative policies, settings, curricula and instructional approaches.

No one type of school organization is the best. Many models can be successful, provided they offer a dynamic curriculum and rigorous and relevant instruction in a learning environment that promotes sustained student relationships with adults and is committed to high expectations for all.

Work at the International Center reveals that while there is no one formula for school success, certain characteristics appear to be consistent:

- Providing rigorous academic instruction around students' interests, learning styles, and aptitudes while employing a variety of approaches to increase student engagement and sense of accomplishment and belonging
- An unrelenting commitment by administrators and teachers to excellence for all students, with a particular emphasis on literacy across the curriculum
- A laser-like focus on data at the classroom level to make daily instructional decisions for individual students
- A commitment of resources and attention to students as they transition from the middle grades to high school
- A rigorous and relevant 12th grade year
- High-quality curriculum and instruction that focuses on rigor, relevance, and relationships
- Solid and dedicated leadership
- Relationships driven by guiding principles
- Sustained and supported professional development

Representatives of secondary level models will analyze these characteristics and discuss designs and strategies to achieve them.

Michigan Model Schools Summits: AGENDA-AT-A-GLANCE

**April
15-17, 2007**

Grand Traverse
Resort, Acme

**Suburban, small
rural focus**

April 15, 2007 Pre-Summit Program

- 4:00 - 5:00 pm Registration
- 5:00 - 6:30 pm
- Michigan Virtual University – Online Learning/CareerForward
 - Michigan Department of Education Panel
- 6:30 - 8:00 pm Reception/Role-Alike Conversation

April 16, 2007

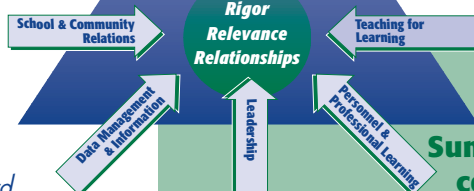
- 7:00 - 8:00 am Registration/Continental Breakfast
- 8:00 - 8:15 am Welcome
- 8:15 - 8:30 am Michigan Context Setting
- 8:30 - 9:00 am Lawrence C. Gloeckler
- 9:15 - 11:15 am Dr. Willard R. Daggett
- 11:15 - 12:00 pm Lunch
- 12:00 - 1:30 pm Breakout Session I
- 1:45 - 3:15 pm Breakout Session II
- 3:30 - 5:00 pm Breakout Session III



April 17, 2007

- 7:30 - 8:30 am Team Breakfast
- 8:30 - 10:00 am Breakout Session IV
- 10:15 - 11:45 am Breakout Session V
- 11:45 - 12:30 pm Lunch
- 12:30 - 1:30 pm Featured Speaker
- 1:45 - 3:00 pm Supported Team Action Planning Session

**Creating
Effective
Schools**



(SB CEUs applied for)

Nearly 700 administrators and educators attended the Urban Summit and these are a few of the comments noted on evaluations:

"Great Conference, I was extremely impressed."

"Dr. Daggett was outstanding, excellent, awesome, wonderful..."

"Very Good Conference!! Excellent info!"

"Best educational conference I have ever attended."

"Great Conference – Great Resources"

"I feel informed, empowered to try to implement change in my school."

"This conference was outstanding!"

Come as a Team

When forming school teams, consider leadership from the following roles who have the power, will, and mindset to lead critical changes/make needed changes: school improvement team, career and technical education, administration, teaching, board of education members, ISDs, counseling, special education, transition coordination.

Register me for the MICHIGAN SUMMIT ON MODEL HIGH SCHOOLS

☐ April 15-17, 2007 – Grand Traverse Resort, Acme

Please type or print clearly.

1. Name _____
(School Team/Group Contact)

2. Name _____

3. Name _____
(Attach list for additional names)

School _____

Address _____

City/Zip _____

Phone (____) _____ Fax _____

Email _____
(required for confirmation)

Registration Fee includes:

- Instructional Strategies Handbook
- Admission to all sessions
- Discounts on International Center resources
- Presenter handouts
- Website access to PowerPoint downloads
- Continental breakfast, lunch, team breakfast

Purchase Orders: Each individual on a purchase order should complete a copy of the registration form. Enclose all forms with the purchase order. Please indicate a contact person on purchase orders for more than one person.

Deadline and Cancellation Policy: Space is limited, so please register early. You will receive confirmation via e-mail or fax. For full refund, cancellation must be received by March 30, 2007. No refunds will be issued after that date, but you may send another person in your place.

REGISTRATION FEE:

☐ \$200 ea. – Single rate ☐ \$175 ea. – School Teams of 3 or more

#_____ Please indicate total attending the Reception on Sunday, April 15 – 6:30-8:00 pm

PAYMENT INFORMATION:

☐ Check enclosed payable to MASSP Check #: _____

☐ Check to follow – Fax registration to 517/ 327-5360

☐ Purchase order attached – #: _____

CHARGE TO: ☐ ☐ Exp. Date: ____ / ____

Acct. No: _____

Name on Card: _____

Please mail registration to:

MASSP, 1001 Centennial Way, Suite 100, Lansing, Michigan 48917

Register online at: www.michiganprincipals.org/conferencesandseminars

Questions: Phone: 517/327-5315

Special Services: For persons with disabilities needing accommodations for effective participation in the Summit, please attach a description of your needs. Special housing requirements should be discussed directly with your hotel.

**To make reservations at the
Grand Traverse Resort:**

100 Grand Traverse Village Blvd.
P.O.Box 404
Acme, MI 49610-0404
Phone: 800/236-1577
Rates: \$79.00/Hotel; \$109/Tower + tax
Ask for "Michigan Summit" room block
www.grandtraverseresort.com

**Additional Hotels/Motels in Traverse
City Available to Accommodate
Models Schools Summit Guests:**

ParkShore Resort

(877) 349-8898
\$49.99/night
Ask for "HS Model Schools Summit" block
(deadline is March 15, 2007)
www.parkshorerestort.com

AmericInn Hotel and Suites

(231) 938-0288
\$69.95/night
www.americinn.com

Grand Beach/Sugar Beach Resort

(800) 968-1992
\$65/night
Ask for "MI Summit on Model HS" for
special rate when booking
www.tcbeaches.com

Cherry Tree Condo Hotel

(800) 439-3093
\$64/night
Ask for "Dept. of Ed" room block
(deadline is March 15, 2007)
www.cherrytreecondohotel.com

**Holiday Inn Express Hotel and
Suites**

(231) 938-2600
\$65/night
Special room rates in effect through
March 15, 2007, for Model Schools
Summit
HolidayInnExpress@events.ichotelsgroup.com

Pointes North

(231) 938-9191
\$69/night queen (will honor
governmental rate of \$61/night)
\$89/night king (no governmental rate)
www.pointesnorth.com

Traverse Victorian Inn

(800) 506 - 5525
\$69.95/night, double occupancy
www.traversevictorian.com

**Core
Sponsors**

Michigan Association of Secondary School Principals (MASSP)

Michigan Department of Education

- Office of Professional Preparation Services
- Office of School Improvement
- Office of Special Education & Early Intervention Services

Traverse Bay Area ISD

Michigan Education Association (MEA)

American Federation of Teachers (AFT) Michigan

Michigan Department of Labor and Economic Growth/Career and
Technical Education

Additional Partners

Association of Michigan School Counselors

Michigan School Counselor Association

Michigan Association of Supervision and Curriculum Development
(ASCD)

Michigan Staff Development Council

Michigan Association of Administrators of Special Education

Michigan Association of School Administrators

Michigan Association of Intermediate School Administrators

Michigan Association of School Boards

Michigan School Business Officials Association



**Michigan Summit
on Model High Schools**

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Phone: 517/327-5315
Fax: 517/327-5360

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